

WILLOWS UNIFIED SCHOOL DISTRICT

Regular Meeting – June 13, 2024

Regular Session 7:00 p.m.

Willows City Council Chambers

201 N. Lassen Street, Willows, CA 95988

MINUTES

1. **OPEN SESSION – CALL TO ORDER**

1.1 Roll Call – President Jeromy Geiger called the meeting to order at 7:00 p.m. Members present were Jeromy Geiger, Kirsten Gray, and Lourdes Ruiz.

1.2 Welcome Visitors

1.3 Flag Salute led by Jeromy Geiger.

2. **AGENDA/MINUTES**

2.1 Approve the Agenda for June 13, 2024.

Jeromy Geiger pulled Mariah Baker from Consent Calendar Item 6.C.9. Summer Food Service Assistant.

Jeromy Geiger moved, seconded by Lourdes Ruiz to approve the Agenda for June 13, 2024 as amended.

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

2.2 Approve the Minutes of the Regular Meeting of May 2, 2024.

Lourdes Ruiz moved, seconded by Kirsten Gray to approve the Minutes of the Regular Meeting of May 2, 2024.

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

2.3 Approve the Minutes of the Special Board Meeting of May 30, 2024.

Kirsten Gray moved, seconded by Lourdes Ruiz to approve the Minutes of the Special Board Meeting of May 30, 2024.

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

3. **RECOGNITION OF RETIREES**

3.1 JULIE ROESSEL

3.2 DEBBIE ENOS

Mrs. Roessel and Mrs. Enos were not present. Mrs. Roessel had 30 years of service and Mrs. Enos had 15 years of service. Board members shared their appreciation for their years of service to WUSD.

4. **PUBLIC COMMENTS** - None

5. **REPORTS**

5.1 **Employee Associations (WUTA & CSEA)**

WUTA – No report.

CSEA – No report.

5.2 **Principals**

MES – Miguel Barriga reported:

- Preliminary ELPAC results show significant growth for our English Learners. Up to 17 reclassifications to Fluent English Proficient.
- Chronic Absenteeism showed a slight increase. Finishing the school year with huge improvements as compared to last year. Doubling down with efforts for next school year. Stacy Lanzi will be using A2A (Attention to Attendance), which is a program meant to facilitate tracking absences and communications to home by spotting trends early. She will also have a weekly HUDDLE (meeting) to include Mr. Bazan, the school counselor, and the attendance clerk in order to be more proactive. This is to make sure that it is clear about parent conferences, home visits, etc. This is as opposed to a monthly meeting.
- Part of creating a high-performance school culture involves administration and their professional development and involvement in the community across the District. Mr. Barriga has attended Far North Ethnic Studies Symposium at Chico State, the Principal Collaborative Support Network event at the McConnell Foundation in Redding and is looking forward to the Targeted Feedback Institute and the MTSS conference in July.
- The usual partnerships have continued this past month with Murdock PTO. They recently provided Murdock with the Spring Book Faire.
- Impressed with the level of participation by the school community in the Annual Lamb Derby parade.
- Open House was once again well attended. The teachers were well prepared and the students were proud to display their classrooms and projects. The Music program was led by Mrs. Street. An amazing job was done by her and the students.
- Local preschools visited the kindergarten classrooms and got to have a snack before heading back to their school. They will be the incoming Mallards.
- Held the last trimester academic awards.
- The WIS & WHS Bands, 8th grade graduates, and WHS graduates all visited Murdock campus in the last few weeks of school.
- Held the end of the year barbecue and water fun day.
- Every single teacher at Murdock is to be congratulated for a strong finish to the school year.
- Congratulations to Mrs. Roessel and Mrs. Enos for their retirements.
- Work is now underway to create places in classrooms for students who may be struggling with emotions and regulation. Many teachers, the school counselor, and Mrs. Lanzi are working to design and create such spaces. Murdock is a Cal Hope Focal School and as such is receiving no-cost support through the County Office of Education with the goal of providing coordinated and direct SEL support.
- Enrollment is 615 students:
 - TK – 28
 - K – 88
 - 1st – 89
 - 2nd – 86
 - 3rd – 93
 - 4th – 130
 - 5th – 101
- The goal to identify and support at-risk students continues to improve as all efforts to assess and use data to plan and implement supports for the students. Murdock has a great intervention team.
 - Mr. Barriga introduced three of the Intervention teachers, Kenzie Maszk, Sara Cervantes, and Kayla Hurt-Bassetti. They provided a slide show presentation.

WIS – Chris Harris reported:

- Current enrollment is 332 students:
 - 6th – 110
 - 7th – 116
 - 8th – 106
- Ended the year with roughly 14.5% of students who are considered “chronically absent”. This equates to 48 students. The goal is to improve next year to get this under 10%.
- For testing, have met the participation rate expectation and hope to move the needle on achievement.
- Ended the year with a crazy pace of testing, field trips, field days, activities, River Jim Days and students participating in the Glenn County Fair.

- Mr. Brown visited WIS on May 21, 2024. He did a school wide assembly and then visited 6th and 7th grades. His message is always positive and inspiring. Trying to coordinate with the Community Engagement Team to host Mr. Brown in the Fall and also have an evening community/family event.
- June 6th was the 8th grade graduation ceremony. Best of luck and well wishes to the students.
- Transitioning to the next school year. The staff is eagerly anticipating the 5th graders coming to WIS. Will organize an event for the incoming 5th graders prior to the start of school.

WHS – Julie Carriere reported:

- Final enrollment is 442 students.
- Fair was a success. WHS FFA had some Grand Champions and Reserve Grand Champion.
- Mrs. Soeth and her Dance class put on a successful performance.
- The Spring Band Concert was held in the WHS Gym and was very well attended.
- The annual Senior Awards Ceremony was held with the outstanding seniors in each department recognized. In addition, several staff were recognized as well – Mr. Robert Stupey as Teacher of the Year; Mr. Ernesto Rodriguez as Rookie of the year; and Mr. Mike Bottarini as Classified Staff of the year. The seniors were part of the process of selecting this year’s staff awards.
- Over \$98,000 was given out in scholarships on Scholarship Night. Special thank you to Yolanda Lederer and Amanda Hutson for making the evening a success.
- WHS has been hosting pool parties for students from both WIS and MES.
- Graduation was a success. There were 103 students participating in the ceremony.
 - A big “thank you” to all who contributed to the success of graduation evening.
- There are currently a number of people on campus involved in construction and the Summer Camp.
- There are currently 30 students enrolled in Summer School.

WCHS – Emmett Koerperich reported:

- Very proud of the progress that is being made at WCHS.
- WCHS teacher, Michaela Soeth, will be on maternity leave in the Fall.
- Looking forward to the Construction Management class next year. The Equity Multiplier grant is funding one period for the students where they will be working on constructing a Tiny House throughout the year.
- Graduation was awesome this year. 15 graduates showed up for the ceremony and there was a nice crowd. Very exciting to see the number of graduates who had received recognition for completing a CTE certification and proudly wearing their CTE cords.

5.3 Director of Food Services - Mike Bottarini reported:

- WUSD started Summer Meal Service for the Summer Camp program and the Willows Community on June 10, 2024.
 - Added a delivery route to four locations in the area for those in need who aren’t able to get to the high school.
 - Serving food on Fridays for the weekend.
 - Turnout has been great, more than double last year’s participation.
- The Capstone Project Proposal was approved on June 3, 2024. We have received \$5,000 for plan implementation and the purchase of new equipment.
- Mr. Bottarini will be attending the Institute of Child Nutrition in Oxford, Mississippi with the Chef Ann Foundation on June 17-21, 2024.
- The training agenda for the Institute of Child Nutrition will be:
 - Produce/salad bar lab
 - Culinary basics
 - Menus of flavor/recipe standardization and the food buying guide
 - Training culturally diverse groups
 - CA values-aligned procurement training part 1 & 2.
- Currently updating staffing schedules and serving plans for the 2024/25 school year.

5.4 Director of Business Services – Debbie Costello reported:

- The Willows Unified proposed 2024/25 budget is on the agenda tonight for approval later this evening. This budget was built based on May Revise data, current district enrollment and ADA projections, staffing projections and other cost projections for the 2024/25 fiscal year. The legislature approved a State budget plan this week which includes measures to resolve funding levels for 2023/24 including potential suspension of the Prop 98 minimum funding guarantee for schools, potentially creating funding deferrals to 2024/25 and future years, and utilization of the education

Rainy Day Fund to mitigate the impact of budget shortfalls on schools in the upcoming budget year. Budget negotiations between the Governor and legislative leaders are ongoing and it is anticipated there will be compromises between the Governors’ and legislative budgets to implement a budget plan by June 30th.

- Accounting Manager, Diana Baca, reported that ASB Works has been implemented at all of the school sites. She is currently working with HR and Payroll on Frontline web-based products: Absence Management, timecards, and onboarding. She is also working with Debbie on district audits and budget preparation. She and the Superintendent have completed a School Violence Prevention Program grant. It is a \$300,000 grant.

5.5 Director of Instructional Support Services – Michelle O’Dell reported:

- Expect Success Summer Camp:
 - June 10 was a staff prep day with students in attendance on June 11.
 - As of June 13, there are currently 177 students enrolled in the Camp.
 - Students are loving being able to swim in the afternoons at the WHS pool.
 - Will be holding a career exploration event on the afternoon of June 28, 2024. Currently have representatives from Glenn County Sheriff’s Department, CalFire – they will be bringing an engine from Paskenta, the US Army Corps of Engineers, an environmental driller, a person who does bicycle repairs, a Wildlife Technician for the Forest Service, and an artist. Waiting to hear back from others to fill the last two spots.
 - Thank you to the Maintenance Department as they have been a huge help with set-up of furniture, moving curriculum, setting up the trailer bathroom and fencing as well as a thank you to the Summer Food Service staff. They baked cookies for the first day in addition to feeding students breakfast and lunch each day. Thank you to the Custodial staff for taking care of us.
- Engagement Team
 - Planning the 2nd annual Back to School event which will be held on August 6, 2024 at WIS. Partnering with Glenn County Office of Education again to provide backpacks and shoes and reaching out to local hairdressers to provide haircuts to students.

5.6 Director of Curriculum, Instruction & Assessment – Superintendent Koerperich reported for Scott Booth:

- CalPads End of Year reporting is underway, with a deadline of July 26th. Mr. Booth is working his way through the CARS/ConApp (Spring reporting), detailed expense reporting for Federal categoricals, and will bring that to the Board at the August meeting.
- Mr. Booth is working on the drafting of the Workplace Violence Prevention Plan to meet the requirements of SB 553. This will be completed prior to the July 1st deadline.
- We were awarded \$45,737.23 as a result of our commitment to improving risk management and safety through the (RMAP) Risk Management Accreditation Program offered through Golden State Risk Management Authority.
- We are wrapping up the 2024/25 LCAP season, with several elements that have been brought to the Board this evening: Federal LCAP Addendum, Annual Update to the LCAP, 2024/25 LCAP, and the Local Program Indicators (LPI).

5.7 Superintendent – Emmet Koerperich reported:

- Would like to start by acknowledging the classified and certificated employees for their efforts to make this a great school year. We continue to make improvements in our top two district priorities; safety and student achievement. This will continue to be the focus and looking forward to next year.
- Both the WIS and high school graduations ceremonies were nice.
- The final enrollment for the district was 1409.
- With the help of Diana Baca, submitted our application for the School Violence Prevention Program grant. The total funding requested was \$350,000 to install security fencing at the high school, purchase additional security cameras, install card lock access to high traffic areas and implement emergency response and visitor management software.
- Toured the construction sites today (6/13) with Debbie Costello, the project inspector, and contractors. With the exception of the TK building, all the projects are on schedule. The electrical issue in the 500 building must be resolved before the other subcontractors can move forward.
- Construction projects that started the week of June 10th include:
 - Prepping the 5th and 6th playground at WIS
 - Replacing the uneven concrete around the flagpole at WIS

- Modernization of the 300 and 400 building restrooms at WHS
- Thank you to the Intervention Team for their presentation given earlier in the board meeting and their ongoing efforts.

5.8 Board of Education Members

Kirsten Gray reported:

- Thank you to all the staff and hope they all enjoy the summer break.
- Enjoyed all of the graduation ceremonies, especially WCHS, seeing the students wear their cords and handing out a rose to a person of their choice.
- Thank you to the two retirees, Mrs. Roessel and Mrs. Enos for their service.

Lourdes Ruiz reported:

- Thanked the Intervention Team for their presentation.
- Thank you to the principals.
- Thank you to the community members for their generous donations.

Jeromy Geiger reported:

- Thank you for the tremendous support from our community. There are donations on the agenda for every meeting.
- Excited for all of the new construction projects in our district.

6. CONSENT CALENDAR

A. GENERAL

1. Accept donation from Willows Community Thrift Shoppe in the amount of \$1,000.00 for Willows FFA.
2. Accept donation from Willows Community Thrift Shoppe in the amount of \$500.00 for WHS FCCLA.
3. Accept donation from Central Valley Gas Storage, LLC in the amount of \$1,000 for WHS Football.

B. EDUCATIONAL SERVICES

1. Approve Interdistrict Request for Student #23-24-58 to attend school in another district for the 2023/24 school year.
2. Approve Interdistrict Requests for Students #24-25-14 through #24-25-20 to attend school in another district for the 2024/25 school year.
3. Approve Interdistrict Requests for Students #24-25-22 through #24-25-23 to attend school in the Willows Unified School District for the 2024/25 school year.
4. Approve the Overnight Field Trip Request for the River Jim to:
 - a. Butt Valley Reservoir - REVISED DATES to July 15-17, 2024

C. HUMAN RESOURCES

1. Accept resignation of Garrett Pasero, WIS Yard Duty/Crossing Guard, effective May 7, 2024.
2. Accept resignation of Robert Stupey, WHS Cross Country Head Coach, effective June 10, 2024.
3. Accept retirement of Debbie Enos, WIS Library/Media Specialist, effective June 15, 2024.
4. Approve employment of Jennifer Gridley, WIS Yard Duty, effective May 21, 2024.
5. Approve the extra duty assignment:

Track Coach MES	Patricia Lev
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6. Approve employment of Luciano Garcia, effective June 10, 2024 for Temporary Maintenance/Grounds Summer Help.
7. Approve the employment of Jenni Girard (10 days), Nikeedra Laufer (5 days) & Levi Funderburk (17 days) as Summer School Credit Recovery Teachers at WHS, effective 6/10/24.
8. Approve employment of the following Expect Success Summer Camp positions (22 days, June 10 - July 12):

Teachers:	Regan Fasoletti, Alexandra Lopez
Counselors:	Makaila Horner, Anna Pearson
Cooking Coordinator:	Cristina Dueñas
9. Approve employment for the Summer Food Program staff utilizing the Seamless Summer Option (SSO) Food Service program, effective June 10, 2024 through August 2, 2024:

Assistant/Cook	Rene Laughlin
Food Service Assistants	Trudy Pimblett, Mariah Baker , Cristina Dueñas, Krystal Fields, Jessica Dunlap
10. Approve the following 2024/25 WHS Fall Coach:

Cross Country – Head Coach	Rachel LaGrande
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11. Approve employment of Griffin Boyd, WIS 7/8 Social Studies Teacher, effective August 6, 2024.
12. Approve employment of Regan Fasoletti, WIS 5th Grade Teacher, effective August 6, 2024.

- 13. Approve employment of Alexandra Lopez, WIS 5th Grade Teacher, effective August 6, 2024.
- 14. Approve employment of Rebecca Ramirez, MES ELD Teacher, effective August 6, 2024.
- 15. Approve employment of Carissa Thuemler, MES PE Teacher, effective August 6, 2024.
- 16. Approve employment of Dylan Cronin, WIS 6th Grade Teacher, effective August 6, 2024.
- 17. Approve employment of Mark Huntley as a Teacher on Special Assignment at WIS, effective 7/1/24, for the 2024/25 School Year.

D. BUSINESS SERVICES

- 1. Approve warrants from 4/30/24 through 6/10/24.

President Geiger moved, seconded by Lourdes Ruiz to approve the Consent Calendar.

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

7. DISCUSSION/ACTION CALENDAR

A. GENERAL

- 1. **(Action)** Approve Resolution #2023-24-15 Order of Governing Board of Education Election.
Lourdes Ruiz moved, seconded by Jeromy Geiger to approve Resolution #2023-24-15 Order of Governing Board of Education Election. (Roll call vote was taken)

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

- 2. **(Action)** Approve Bob Rawles, Julie Carriere, John Calonico, and Emmett Koerperich as California Interscholastic Federation (CIF) League Representatives for the 2024/25 school year.
Jeromy Geiger moved, seconded by Kirsten Gray to approve Bob Rawles, Julie Carriere, John Calonico, and Emmett Koerperich as California Interscholastic Federation (CIF) League Representatives for the 2024/25 school year.

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

- 3. **(Action)** Second Reading of the following additions/deletions/changes to Board Policies per CSBA’s Policy Guidesheet Recommendations:

BP 0450	Comprehensive Safety Plan
BP 0470	COVID-19 Mitigation Plan
BP 3516	Emergency and Disaster Preparedness Plan
BP 3550	Food Service/Child Nutrition Program
BP 3551	Food Service Operations/Cafeteria Fund
BP 3553	Free and Reduced Price Meals
BP 4111/4211/4311	Recruitment and Selection
BP 4118	Dismissal/Suspension/Disciplinary Action
BP 4140/4240/4340	Bargaining Units
BP 4157/4257/4357	Employee Safety
BP 4218	Dismissal/Suspension/Disciplinary Action
BP 5126	Awards for Achievement
BP 5141.21	Administering Medication and Monitoring Health Conditions
BP 5144	Discipline
BP 6115	Ceremonies and Observances
BP 6141.2	Recognition of Religious Beliefs and Customs
BP 6175	Migrant Education
BB 9320	Meetings and Notices
BB 9323.2	Actions by the Board

Lourdes Ruiz moved, seconded by Kirsten Gray to approve the Second Reading of the following additions/deletions/changes to Board Policies per CSBA’s Policy Guidesheet Recommendations.

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

4. **(Action)** Authorize the Superintendent to approve the Agricultural Career Technical Education Incentive Grant 2024/25 Application for Funding upon completion.

Jeromy Geiger moved, seconded by Kirsten Gray to authorize the Superintendent to approve the Agricultural Career Technical Education Incentive Grant 2024/25 Application for Funding upon completion.

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

5. **(Action)** Approve the Schedule of WUSD Regular Board Meetings for the 2024/25 school year.

Lourdes Ruiz moved, seconded by Kirsten Gray to approve the schedule of WUSD Regular Board Meetings for the 2024/25 school year.

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

B. EDUCATIONAL SERVICES

1. **(Action)** Approve the 2024/25 Local Control and Accountability Plan (LCAP) which includes the LCAP Federal Addendum, the LCAP Annual Update and Local Performance Indicators for the CA School Dashboard.

Lourdes Ruiz moved, seconded by Jeromy Geiger to approve the 2024/25 Local Control and Accountability Plan (LCAP) which includes the LCAP Federal Addendum, the LCAP Annual Update and Local Performance Indicators for the CA School Dashboard.

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

C. HUMAN RESOURCES

1. **(Action)** Approve the Declaration of Need for Fully Qualified Educators for the 2024/25 school year.

Jeromy Geiger moved, seconded by Kirsten Gray to approve the Declaration of Need for Fully Qualified Educators for the 2024/25 school year.

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

D. BUSINESS SERVICES

1. **(Action)** Approve Resolution #2023-24-16 and the 2024/25 Spending Plan for the Education Protection Account.

Lourdes Ruiz moved, seconded by Kirsten Gray to approve Resolution #2023-24-16 and the 2024/25 Spending Plan for the Education Protection Account. (Roll call vote was taken).

AYES: Geiger, Gray, Ruiz

NOES: None

ABSENT: Parisio, Taylor

MOTION PASSED: 3-0-2

2. **(Action)** Approve the Willows Unified School District’s 2024/25 Original Budget.

Jeromy Geiger moved, seconded by Lourdes Ruiz to approve the Willows Unified School District’s 2024/25 Original Budget.

AYES: Geiger, Gray, Ruiz
NOES: None
ABSENT: Parisio, Taylor
MOTION PASSED: 3-0-2

3. **(Information/Discussion)** Disclosure of Reserves in Excess of Minimum Requirement.
Discussion of WUSD’s reserve. The state requires a 3% reserve. WUSD has worked over the years to have close to a 10% reserve.
4. **(Action)** Approve Independent Auditor’s Report for Period Ending June 30, 2023 (2022/23).
Lourdes Ruiz moved, seconded by Kirsten Gray to approve Independent Auditor’s Report for Period Ending June 30, 2023 (2022/23)
AYES: Geiger, Gray, Ruiz
NOES: None
ABSENT: Parisio, Taylor
MOTION PASSED: 3-0-2

8. **ANNOUNCEMENTS**

- 8.1 The next Regular Board Meeting will be held on August 1, 2024 at 7:00 p.m.
- 8.2 School Starts on August 8, 2024.

9. **PUBLIC COMMENTS REGARDING CLOSED SESSION ITEMS** – None

At 8:10 p.m., the Board took a short recess after the Regular Meeting before going into Closed Session. President Geiger will report out into Open Session upon the conclusion of Closed Session;

10. **CLOSED SESSION**

Closed Session began at 8:18 p.m.

- 10.1 Pursuant to Government Code §54957.6: Conference with Labor Negotiator – Agency Negotiator: Emmett Koerperich. Employee Organizations: WUTA, CSEA, Management and, Confidential.

11. **RECONVENE TO OPEN SESSION**

- 11.1 Announcement of Action Taken in Closed Session.

At 8:35 p.m., the meeting reconvened to Open Session. President Geiger reported out:

- 10.1 Update given to the Board. Direction given to the Superintendent.

12. **ADJOURNMENT**

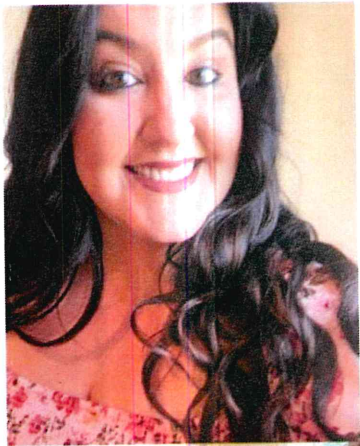
Meeting adjourned at 8:36 p.m.



MURDOCK ELEMENTARY

MATH & READING
INTERVENTION

MEET THE TEAM



UNIVERSAL SCREENING

Beginning

Mid-Year

End

August

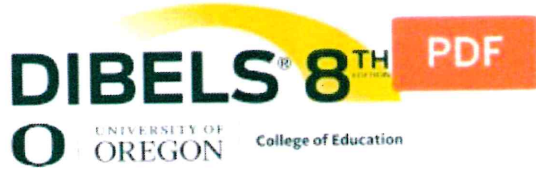
December

May

**Administered
Three Times Per Year
for Entire School**

UNIVERSAL SCREENING

mCLASS



Dynamic Indicators of Basic Early
Literacy Skills
8th Edition

Technical Manual

University of Oregon (2018, 2020). 8th Edition of Dynamic Indicators of Basic Early
Literacy Skills (DIBELS 8th) Technical Manual. Eugene, OR: University of Oregon. Available
at: <https://dibels.uoregon.edu>

Kindergarten: Fall
Number Sense Subtest

Name: _____
Date: _____ Teacher: _____
Language of Assessment: English Spanish Other _____
K-12 Assessment #: _____ Student #: _____
Note: Cutoffs: 100/100/100/100

Number Words and Numerals

1. "I can hear you count" Start counting from 1. Circle through 100.
Time to complete: 2 min. Total score: _____ of 100. Recommended: 1 pt.
Walls: _____

2. Numerical Identification Cards
8 _____ 5 _____ 2 _____ 6 _____ 7 _____ 9 _____ 1 _____ 4 _____ 10 _____
Time to complete: 2 min. Total score: _____ of 20. Recommended: 1 pt.
Walls: _____

AP16 Number Words and Numerals Assessment recommended?
_____ Score: _____

AP17 Addition and Subtraction Assessment recommended?
_____ Score: _____

AP18 Structuring Number Assessment recommended?

The logo for USNS (Universal Screeners for Number Sense). It features a stylized figure made of colorful segments (red, orange, yellow, green) forming a shape that resembles a person or a number. To the right of the figure is the text "USNS" in a bold, sans-serif font, and below it, "Universal Screeners for Number Sense" in a smaller font.

© 2018 November 2018
David Woodward
Forefront



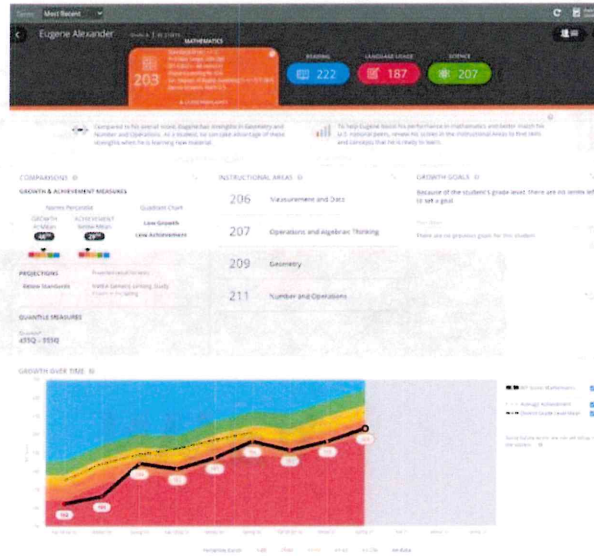
READING DATA POINTS

DIBELS

Middle of Year

	Composite Goal: 380	Fluency Goal: 50	Fluency Goal: 35	SS Goal: 31	FFP Goal: 24	FLO Goal: 44	FLO Goal: 55%	CP Goal: 5
Grade 1								
Lastname, First Name								
Archuleta, Gabriel	391 Benchmark	51 Benchmark	37 Benchmark	33 Benchmark	20 Below	42 Below	87% Benchmark	9 Benchmark
Baker, Peter	401 Benchmark	56 Benchmark	50 Benchmark	29 Below	22 Below	41 Below	88% Benchmark	14 Benchmark
Benavidez, Daniel	375 Below	53 Benchmark	35 Benchmark	27 Below	24 Benchmark	43 Below	83% Below	7 Below
Campos, Sophia	388 Benchmark	55 Benchmark	46 Benchmark	25 Below	9 Well Below	40 Below	86% Benchmark	9 Benchmark
Carvajal, Alexander	109 Below	48 Below	32 Below	34 Below	26 Below	0 0%	0% 0%	0 0%

NWEA



Phonics Skills Assessment

CORE Phonics Survey - Record Form	1	2	3	4
Date Administered:				
Alphabet Skills and Letter Sounds				
A. Letter Names - uppercase (/26)				
B. Letter Names - lowercase (/26)				
C. Consonant Sounds (/21)				
D. Long Vowel Sounds (/5)				
D. Long Vowel Sounds (/5)				
Reading and Decoding Skills				
E. Short Vowels in CVC Words (/15)				
F. Short Vowels and Consonant Blends (/15)				
G. Short Vowels, Digraphs, and -tch Trigraphs (/15)				
H. R-Controlled Vowels (/15)				
I. Long Vowel Spellings (/15)				
J. Variant Vowels (/15)				
K. Low Frequency Vowel and Consonant Spellings (/15)				
L. Multisyllabic Words (/24)				

MATH DATA POINTS

USNS

NWEA

PNF

Kindergarten: Fall
Number Sense Screener
 Note Catcher, print & copy/students

Name: _____ Date: _____ Teacher: _____
 Language of Assessment: English Spanish Other _____
 AYP/R Assessment(s) suggested? Yes No Use below

Number Words and Numerals SCORE

1. "I'd like to hear you count. Start counting from 2." (Score through 10)
 correct 1st attempt, 2 pts correct 1st 2nd attempt, not framed, 2 pts unsuccessful, 1 pt
 Notes: _____

2. Numerical Identification Cards:
 0 5 3 6 2 7 9 1 4 10 _____
 all correct, 3 pts 7-9 correct, 2 pts 4 or fewer correct, 1 pt
 Notes: _____

Counting and Cardinality SCORE

3. Counts 7 counters of a single color
 correct on first attempt, 3 pts correct on 2nd attempt, 2 pts unsuccessful, 1 pt
 Notes: _____

4. 7 counters rotated
 answers 7 without recounting, 3 pts recounts 7, 2 pts answers 6, 1 pt
 Notes: _____

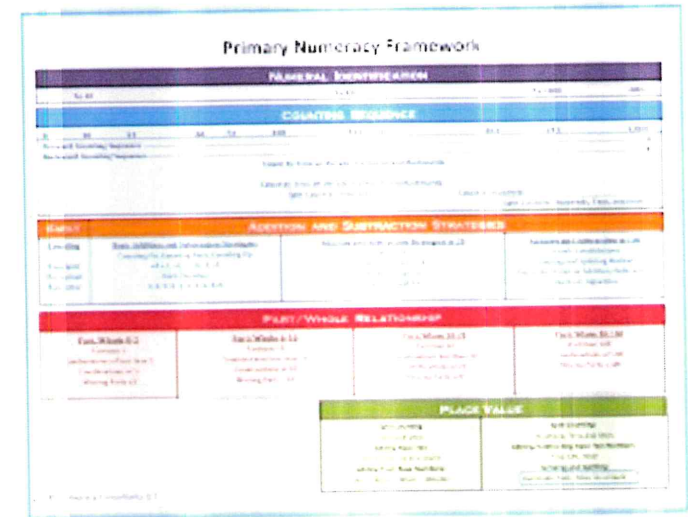
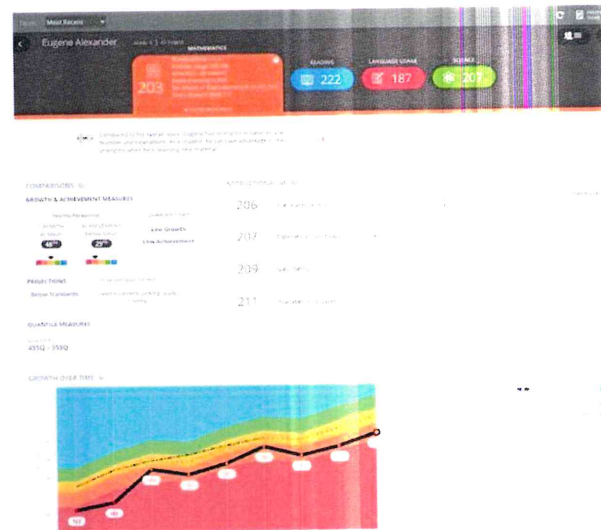
5. 7 and 3 more
 correct, does not recount the 7, 3 pts correct, counts all, 2 pts unsuccessful, 1 pt
 Notes: _____

Structuring Number SCORE

6. Dot cards flash (Subitizing)
 correct for both cards, 2 pts correct for one card, 1 pt incorrect for both, 0 pt
 Notes: _____

7. 5 fingers, then 3 fingers
 correct without counting the 5, 3 pts correct, counts for one finger, 2 pts unable to show one
 Notes: _____

AYP/R Structuring Number Assessment recommended? _____



IDENTIFICATION

**At Risk
Reading Difficulty
Receiving Intervention**

Well Below
Benchmark

**Some Risk
Receiving Intervention
K-2**

Below
Benchmark

At
Benchmark

Above
Benchmark

**At Risk
Number Sense Deficits
Recommendations for
Math Intervention**

Proficient
25 - 30

Basic
20 - 24

Below Basic
15 - 19

Well
Below Basic
10 - 14

SCHEDULE

*Schedule and times vary by week.

MON-THURS	READING	MATH	FRIDAY *
8:25 - 8:50	3rd Grade	Kindergarten	Prep (26 ELA/34 Math)
8:50 - 9:15	3rd Grade	2nd Grade	Prep
9:20 - 10:00	Kindergarten	5th Grade	Aide Prep
10:00 - 10:15	Break	Break	Progress Monitoring
10:15 - 11:15	1st Grade	4th Grade	Progress Monitoring
11:15 - 11:45	5th Grade	4th Grade	Progress Monitoring
11:45 - 12:30	Lunch	Lunch	Lunch
12:30 - 1:30	2nd Grade	3rd Grade	SST Prep/Data Review
1:30 - 2:00	4th Grade	1st Grade	Data Point Meetings
2:00 - 2:30	4th Grade	1st Grade	Team/SPED/Admin/Teacher collaboration

2023-2024 DIBELS

K-2	Beginning of Year	Middle of Year	End of Year	3-5	Beginning of Year	Middle of Year	End of Year
	Well Below Benchmark	51% 126 Students	48% 123 Students		31% 77 Students	Well Below Benchmark	42% 133 Students
Below Benchmark	17% 43 Students	21% 53 Students	22% 55 Students	Below Benchmark	20% 62 Students	13% 42 Students	17% 55 Students
At Benchmark	19% 48 Students	21% 54 Students	27% 68 Students	At Benchmark	30% 93 Students	27% 87 Students	18% 59 Students
Above Benchmark	13% 32 Students	11% 27 Students	20% 50 Students	Above Benchmark	9% 27 Students	12% 38 Students	16% 52 Students

Grade K Reference Data (Compare these results against a wider population)

Murdock Elementary School



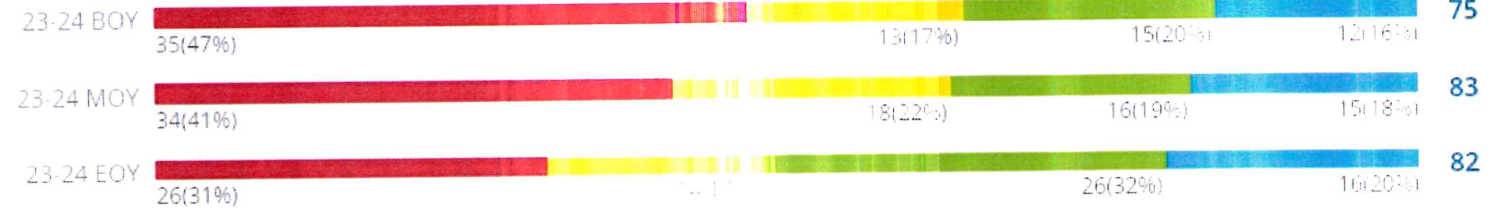
Grade 1 Reference Data (Compare these results against a wider population)

Murdock Elementary School



Grade 2 Reference Data (Compare these results against a wider population)

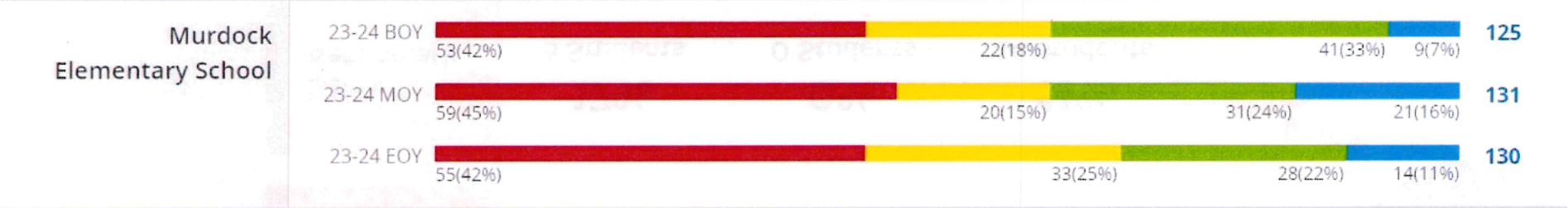
Murdock Elementary School



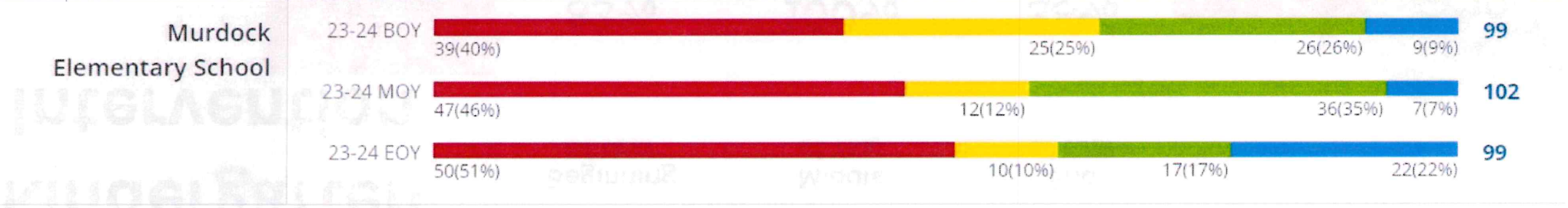
Grade 3 Reference Data (Compare these results against a wider population)



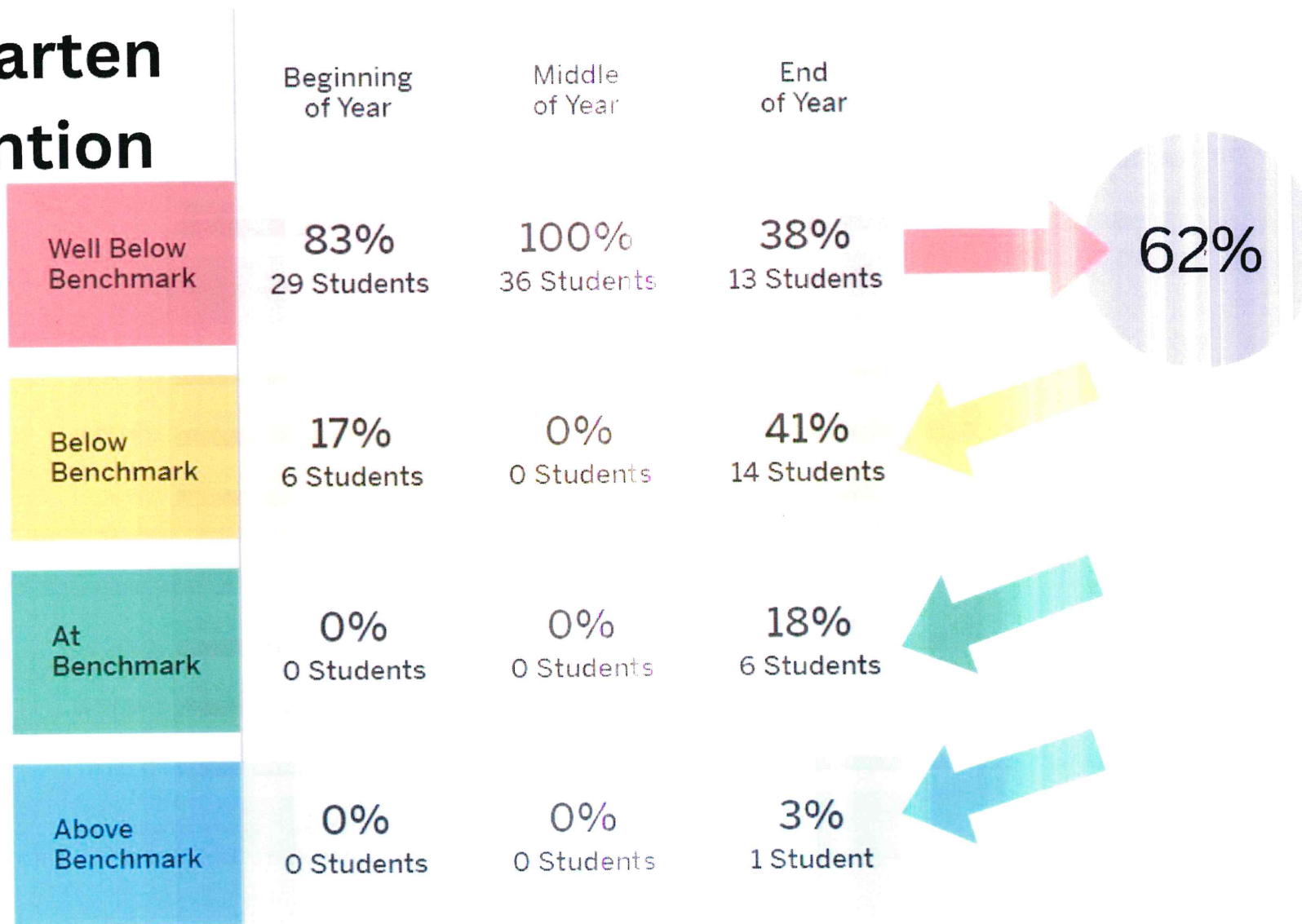
Grade 4 Reference Data (Compare these results against a wider population)



Grade 5 Reference Data (Compare these results against a wider population)



Kindergarten Intervention



1st Grade Intervention

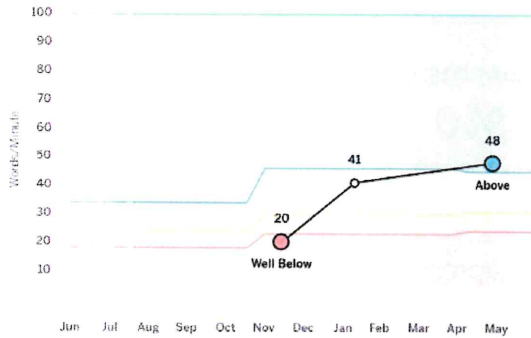
23%

	Beginning of Year	Middle of Year	End of Year
Well Below Benchmark	79% 34 Students	93% 40 Students	70% 30 Students
Below Benchmark	21% 9 Students	7% 3 Students	21% 9 Students
At Benchmark	0% 0 Students	0% 0 Students	9% 4 Students

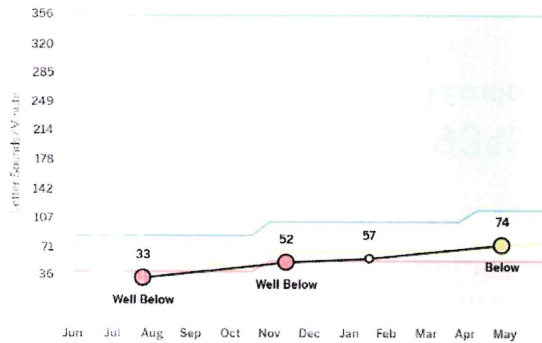
2nd Grade Intervention

29%

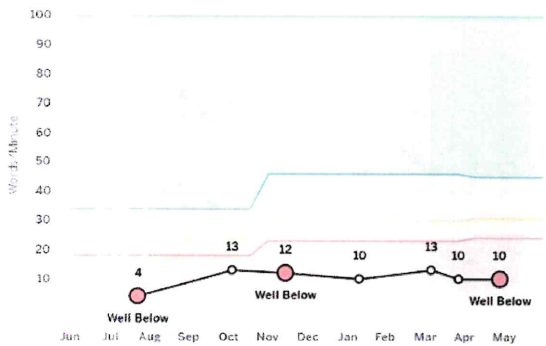
	Beginning of Year	Middle of Year	End of Year
Well Below Benchmark	93% 27 Students	100% 31 Students	71% 22 Students
Below Benchmark	7% 2 Students	0% 0 Students	26% 8 Students
At Benchmark	0% 0 Students	0% 0 Students	3% 1 Student



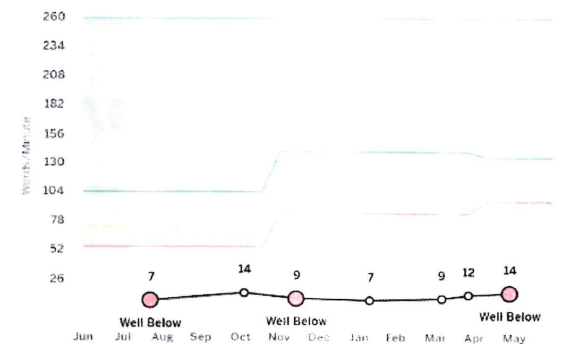
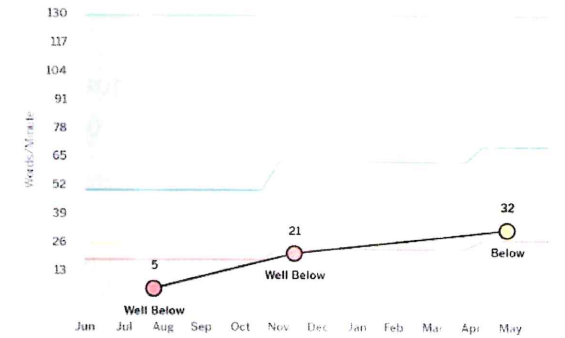
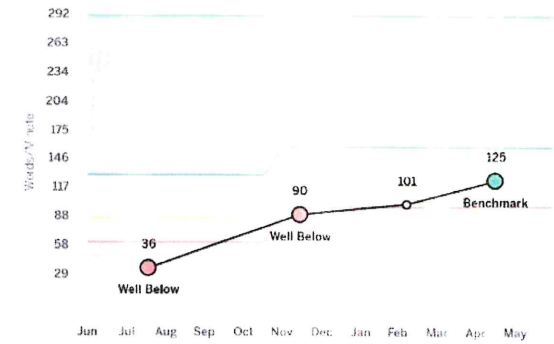
Student A:
Made significant growth, no longer at risk, exits intervention



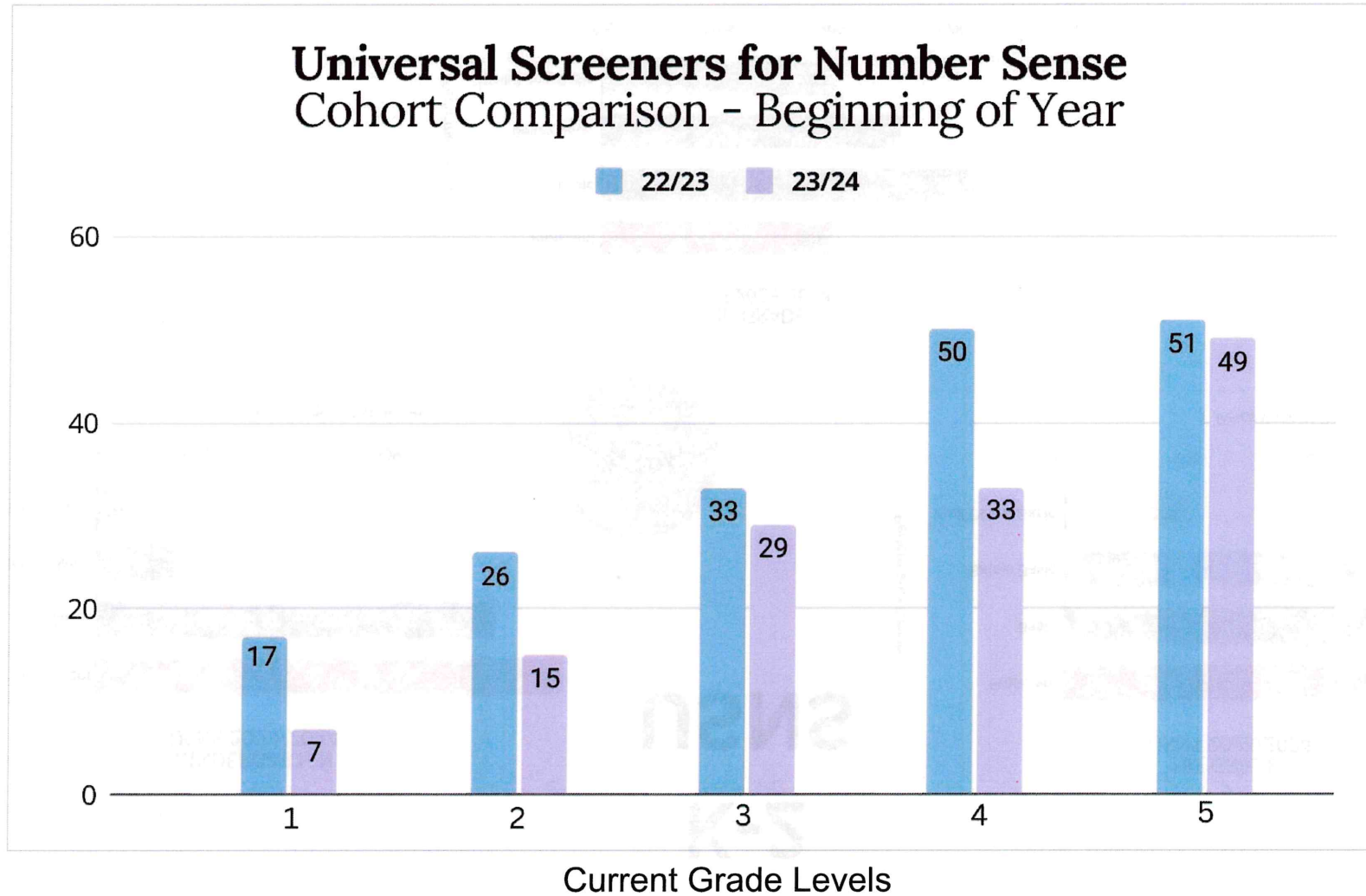
Student B:
Making growth, not yet at benchmark, continue intervention



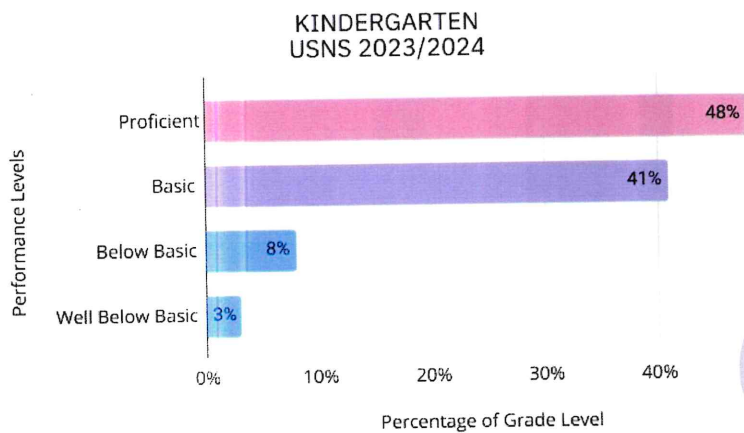
Student C:
Not making adequate growth overtime, refer to be tested



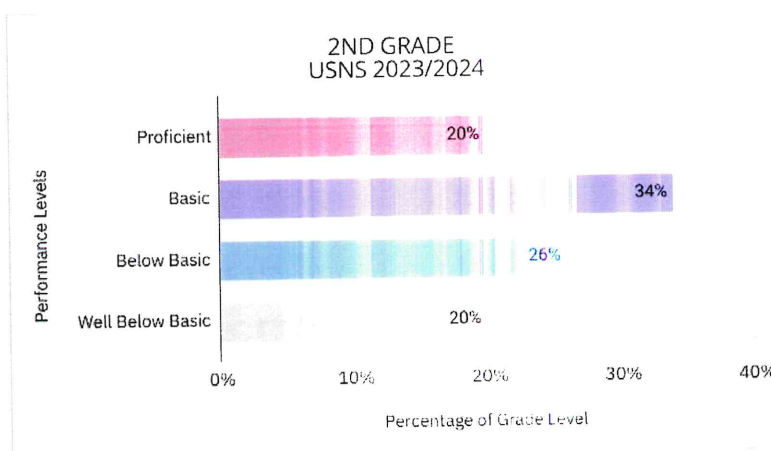
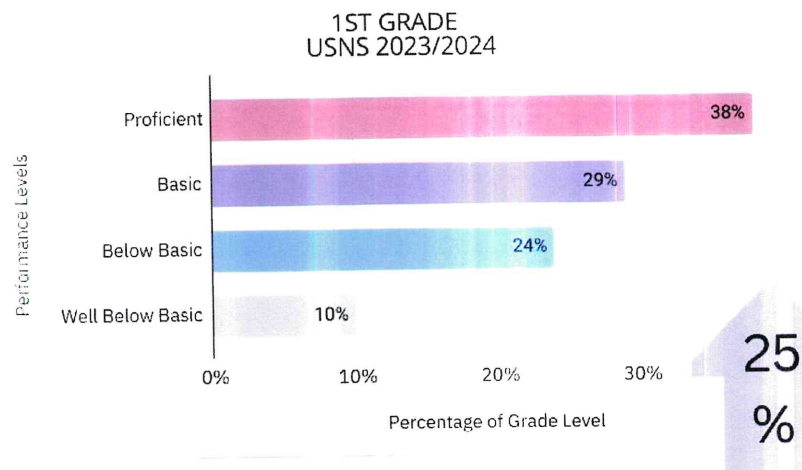
Universal Screeners for Number Sense Cohort Comparison - Beginning of Year



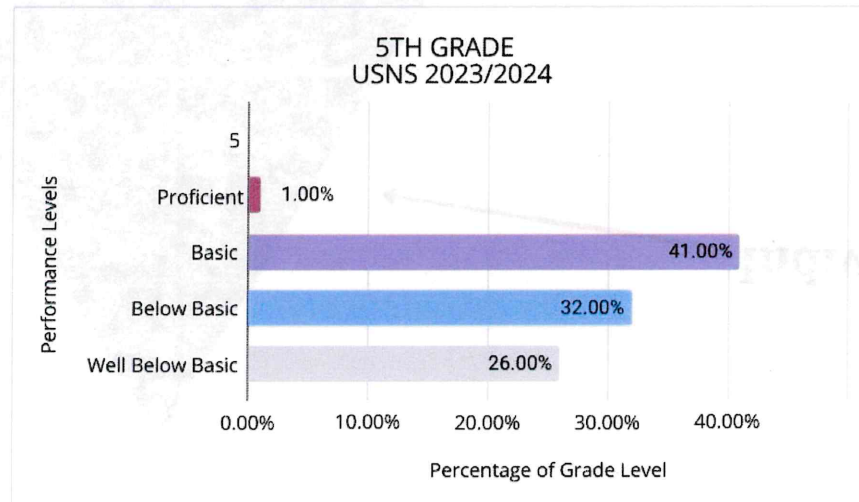
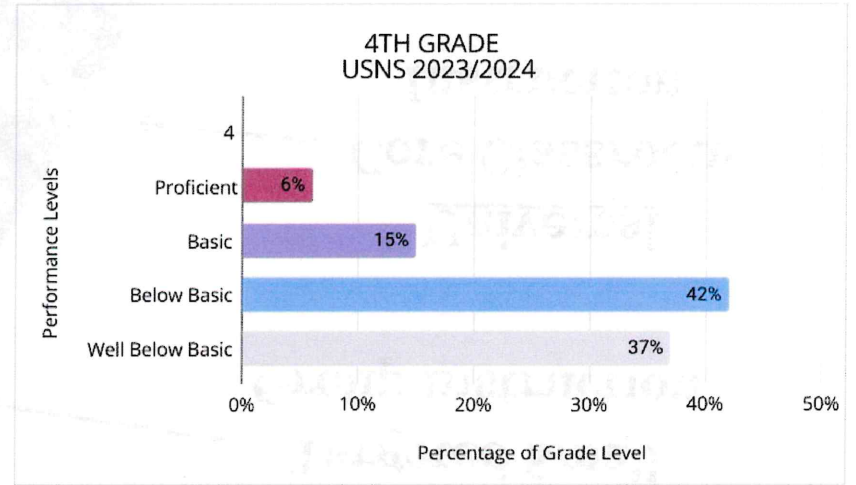
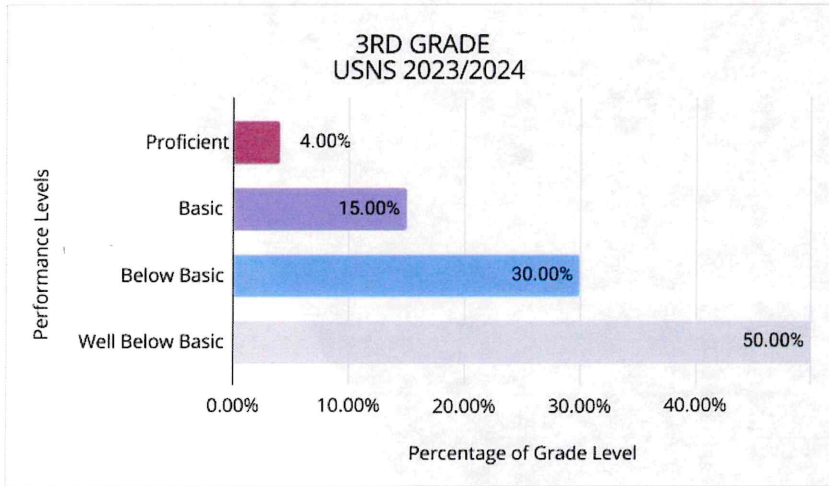
K-2 USNS



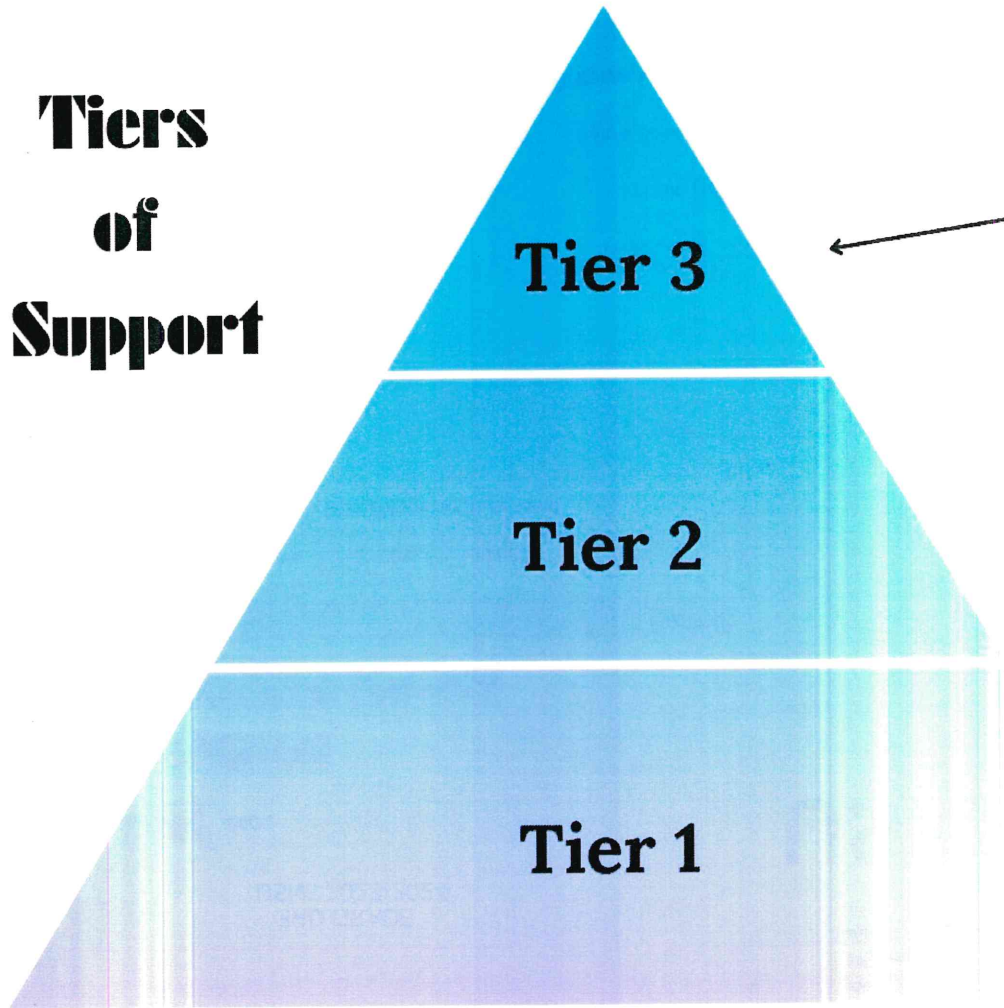
86%



3-5 USNS



**Tiers
of
Support**



Intensive
Individualized Intensive
Intervention

Targeted
Targeted Small
Group Instruction

Universal
Core Classroom
Instruction

